



C3 Interview a mystery guest to identify their career

By interviewing a mystery guest and having to guess what they are doing, students will pick up useful information about careers, jobs and training.

Careers lesson plan

Suitable for teaching at most secondary school years or levels

Interview a mystery guest to identify their career

How to use this module

Photocopy required numbers of the module. Distribute to students, invite them to choose their characters and then either individually or in groups act out the roleplay and work through the discussion and activities. Use as a class lesson or within your teaching plan.

Lesson duration

One-two class lessons depending on objectives.

Achievement objectives

By asking questions, students are introduced to the range of different jobs and job options.

Assessment

- Students become aware of and are able to research in detail occupational information using appropriate resources.
- Students are able to ask useful questions in the class quiz.

Characters

The classroom is a television interview set with two chairs facing each other. The interviewer, Ca Reer, and students Three to Twenty interview BG to identify BG's job.

Note

ActUp modules are fictional works. Any similarity or reference to actual events or places or products or persons, living or dead, is entirely coincidental and not intended.

THE CLASSROOM IS THE TV STUDIO. STUDENTS ARE THE AUDIENCE. VOICE OVER, CA REER AND BG ARE OFF STAGE.

VOICE OVER Ladies and gentlemen. A big hand please for the star of our show, the one and only, the fabulous, Ca Reer.
APPLAUSE AS CA REER ENTERS WAVING.

CA Welcome to another show of 'Careers and You'. How are you all?
AUDIENCE CLAPS LOUDER.

CA How many of us know about jobs?
SOME OF THE AUDIENCE PUT UP HANDS.

CA Some of us do. Great. Our guest today has a very special type of job so please welcome BG to the show.
AUDIENCE APPLAUDS AS BG ENTERS AND SITS DOWN NEAR CA REER.

CA BG. How are you feeling?

BG Fantastic. I'm really looking forward to being involved in today's show.

CA That's tremendous.

BG And a big hello to everyone in the audience.
AUDIENCE APPLAUDS.

CA Our guest is BG and you have to guess what BG's job is by asking questions. You can ask questions about what BG does, what training BG might have done, What BG likes about the job, anything you want so that you can find out what BG does. One question at a time, and please raise your hand if you have a question?

ONE (RAISES HAND) Do you work outside or inside?

BG I can work in both.

TWO (RAISES HAND) Are there any courses that you need to do your job?

Student worksheet

Discussion and activities

Students perform the play then work through some or all of the following discussion and activities, either individually or in groups.

Discussion

1. What does a model do?

2. What are the skills a model needs? List three other jobs which might use the same skills.

3. What kind of personal qualities does a model need? List three other jobs which might use the same skills.

4. Where would a model work?
