



ST4 Observe food eaten for lunch by two students

This classroom-based module encourages students and teachers to observe and discuss the lunches of fellow students.

Teacher's lesson plan Science and/or Technology

Suitable for teaching at most secondary school years or levels

Observe food eaten for lunch by two students

How to use this module

Photocopy required numbers of the module. Distribute to students, invite them to choose their characters and then either individually or in groups act out the roleplay and work through the discussion and activities. Use as a class lesson or within your teaching plan.

Lesson duration

One-two class lessons depending on objectives.

Achievement objectives

- Observe and record food habits.

Characters

As part of a science class the eating habits of two students having lunch are observed and recorded by the class.

Assessment

By performing this classroom based module students should be aware of:

- different foods.
- eating techniques.

Note

ActUp modules are fictional works. Any similarity or reference to actual events or places or products or persons, living or dead, is entirely coincidental and not intended.

SETTING: SPEAKER TALKS TO THE STUDENT
AUDIENCE AS THEY WAIT FOR STUDENTS ONE AND
TWO TO ARRIVE FOR LUNCH IN THE CLASSROOM.

SPKR Good afternoon and welcome back to our ongoing study into us,
the human. Today, we're going to observe and record the
feeding habits of two class friends. Make sure that you're ready
to jot down all the features and behaviours of our class friends so
that after they've finished lunch you can get together in groups
and compare similarities and differences between them both.

BELL SOUNDS

SPKR The lunch time bell sounds, I can hear One and Two arriving.
ONE AND TWO ARRIVE AND SIT DOWN. ONE HAS LUNCH
IN A PLASTIC LUNCH BOX. WHILE TWO HAS LUNCH INSIDE
A BROWN PAPER BAG. ONE OPENS THE LUNCH BOX,
TAKES OUT A SANDWICH, SNIFFS IT, THEN PROCEEDS TO
EAT ONE HALF OF THE SANDWICH.

TWO What have you got for lunch?

ONE Sandwiches.

TWO What sort of sandwiches?

ONE Ham and tomato.

TWO Did you buy them?

ONE No. They were made for me at home.

TWO You're lucky.

TWO OPENS THE PAPER BAG, TAKES OUT TWO WRAPPED
PIECES OF BACON AND EGG PIE, LAYS THEM ON THE
SEAT, OPENS THE WRAPPING, AND PROCEEDS TO EAT
ONE HALF.

TWO What have you got for lunch?

ONE Bacon and egg pie.

Student worksheet

Discussion and activities

Students perform the play then work through some or all of the following discussion and activities, either individually or in groups.

Discussion

1. What foods did each student have for lunch?

2. How did they get their food, and how was it presented and eaten?

3. Where did they eat the food? How long did it take to eat their food?
