

# S2 Student candidates election leadership styles

This classroom-based module encourages students and teachers to discuss candidates and leadership styles in the school election.

# Social Sciences/Studies teacher's lesson plan Suitable for teaching at most secondary school years or levels

# Student candidates election leadership styles

### How to use this module

Photocopy required numbers of the module. Distribute to students, invite them to choose their characters and then either individually or in groups act out the roleplay and work through the discussion and activities. Use as a class lesson or within your teaching plan.

### Lesson duration

One-two class lessons depending on objectives.

### **Achievement objectives**

To understand how leadership of groups is acquired and exercised.

### **Assessment**

By performing this module students and teachers will have explored:

- how leadership of groups may be acquired and exercised
- different styles of leadership.

### Characters

Students perform characters who are discussing potential candidates in a school election. Characters are One, Two, Three, Four, Five and Six.

### Note

ActUp modules are fictional works. Any similarity or reference to actual events or places or products or persons, living or dead, is entirely coincidental and not intended.

STUDENTS ONE, TWO AND THREE ARE DISCUSSING THE UPCOMING SCHOOL STUDENT ELECTIONS.

ONE Who are you going to vote for?

TWO Beats me.

THREE It's tough isn't?

ONE Sure is.

TWO They've all got different styles.

THREE What do you mean different styles?

ONE Different styles or ways of getting you to vote for

them.

THREE No-one can make you vote for them.

ONE Are you sure?

THREE Of course I'm sure.

ONE Wish all the candidates felt the same way as you.

THREE Voting's secret. No-one knows how you voted.

ONE If all the votes go for one person the other people

know how you voted don't they?

THREE I suppose they do if it's like that.

TWO Tobi is saying that we should vote for the issues.

ONE Is that right?

TWO Tobi says that we should examine what each of the

candidates says that they'll do.

ONE There are only two candidates.

THREE At least there's a choice.

ONE Tobi is all talk.

THREE What?

ONE Tobi is all talk. Tobi never does what Tobi says. Tobi

can talk and talk and talk and will do nothing, do nothing and do nothing. Eventually you give up because it's futile thinking that anything will get done.

# Student worksheet Discussion and activities

Students perform the play then work through some or all of the following discussion and activities, either individually or in groups.

## **Discussion**

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What issues	affect the students?	
	direct tire staderile,	
What issues	do you think made Character	One stand for elec