



## S4 Value of resources

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Resources can be used and viewed differently from individual to individual. This module highlights different views students have towards land.

Preview passes

## **Social Sciences/Studies teacher's lesson plan** **Suitable for teaching at most secondary school years or levels**

### **The value of resources**

#### **How to use this module**

Photocopy required numbers of the module. Distribute to students, invite them to choose their characters and then either individually or in groups act out the roleplay and work through the discussion and activities. Use as a class lesson or within your teaching plan.

#### **Lesson duration**

One-two class lessons depending on objectives.

#### **Achievement objectives**

To understand how and why people view and use resources differently and possible consequences.

#### **Assessment**

- Students are able to explain different values people can hold for resources.
- Students can identify values which may change over time.

#### **Characters**

Students One, Two, Three, Four, Five, Six and Seven discuss what they would like to do with a local piece of land which is vacant.

#### **Note**

ActUp modules are fictional works. Any similarity or reference to actual events or places or products or persons, living or dead, is entirely coincidental and not intended.

SETTING: FRIENDS ARE PREPARING BANNERS TO ATTEND A MEETING ABOUT WHAT SHOULD HAPPEN TO VACANT LAND.

ONE Who's got the green pen?  
TWO Me.  
ONE Can I borrow it please?  
TWO (TWO THROWS THE PEN TO ONE) There it is.  
ONE Thanks.  
THREE How's it all going?  
ONE Fantastic.  
TWO Great.  
ONE Almost finished.  
TWO Am finished.  
THREE What time are we starting?  
FOUR Twelve o'clock. There's a lot of people down there already.  
TWO More the better.  
FIVE This is a really great idea.  
SIX ENTERS  
SIX What's happening?  
FIVE We're going down to join in the meeting about that piece of land next to the river.  
SIX What for?  
ONE Because it's important what happens to it.  
SIX I didn't know there was a meeting.  
SEVEN You should read more. It's been in the news.  
SIX Never seen or heard about it. Probably wouldn't go anyway.  
SEVEN Why's that?  
SIX It's only a piece of land. There's plenty more land around. Do they want to do something with it?  
ONE The people who own it are calling for submissions.  
SIX If it was up to me they could do anything they want with it.  
ONE Good thing it's not left up to you then.  
SIX Only saying what I think.

## Student worksheet

### Discussion and activities

Students perform the play then work through some or all of the following discussion and activities, either individually or in groups.

#### Discussion

1. Seven says "That land shouldn't be touched. It's beautiful." Why do people have different viewpoints of how to use resources?

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2. List any areas of compromise and conflict between the viewpoints.

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3. Why did the friends have different views?

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