



P4 Team work saves the day

Leadership, responsibility and teamwork are needed for students to work together to save their class friends from being eaten by a huge monster.

Preview 2025

Health and Physical Education lesson plan

Suitable for teaching with younger age students

Team work saves the day

How to use this module

Photocopy required numbers of the module. Distribute to students, invite them to choose their characters and then either individually or in groups act out the roleplay and work through the discussion and activities. Use as a class lesson or within your teaching plan.

Lesson duration

One class lesson depending on objectives.

Achievement objectives

- personal decisions can affect a group
- individuals can work together as a team and see its effect
- actions influence people and other people's actions can influence them.

Characters

Students perform characters who have to work together to save one of their friends from being eaten by the sweat dripping, goob dribbling, belching, roaring River Monster. The characters are friends One, Two, Three, Four, Five, Six, Seven, Eight and Nine.

Assessment

Students can discuss how:

- decisions may have implications
- what they understand by team work
- how people's actions can influence other people.

Note

ActUp modules are fictional works. Any similarity or reference to actual events or places or products or persons, living or dead, is entirely coincidental and not intended.

SETTING: A GROUP OF FRIENDS IS WALKING IN THE COUNTRY. THEY COME ACROSS A SIGN THAT READS 'DANGER! NO ENTRY.' THEY STOP.

ONE Come on.

TWO No.

ONE What's wrong?

THREE (POINTS) 'Danger! No entry.'

ONE There's no danger.

FOUR It reads 'Danger! No entry.' I believe it.

ONE There's nothing there. It's an old sign.

FIVE It's old and dangerous.

ALL A sweat dripping, goob dribbling, belching, roaring River Monster could live there.

ONE What's a sweat dripping, goob dribbling, belching, roaring River Monster?

ALL A sweat dripping, goob dribbling, belching, roaring River Monster is awful.

SIX It's scary.

ONE I'm not scared of any River Monster.

ALL Neither are we.

ONE Yes you are.

ALL No.

TWO We just don't want to go there.

THE RIVER MONSTER ROARS

THREE Did you hear that?

ONE You made that sound.

THREE No I didn't.

ONE Yes you did. You tried to scare me. Well I'm not scared. I'm going in there to find this sweat dripping, goob dribbling, belching, roaring River Monster. (WALKS PAST THE SIGN)
There's nothing here.

Student worksheet

Discussion and activities

Students perform the play then work through some or all of the following discussion and activities, either individually or in groups.

Discussion

1. What happened? Why did it happen?

2. Why did the friends decide to work as a team?

3. What does working as a team mean?

4. Name two different teams you might know?

Activities

1. Discuss any teams you've been in and how they worked and what you did.
2. Prepare a presentation on team work.