



# P1 Who stole the missing number five

This classroom-based module encourages students and teachers to explore numbers in the context of their everyday experiences and the world.

Preview Modules

## **Teacher's lesson plan**

### **Suitable for teaching with younger age students**

### **Who stole the missing number 5**

#### **How to use this module**

Photocopy required numbers of the module. Distribute to students, invite them to choose their characters and then either individually or in groups act out the roleplay and work through the discussion and activities. Use as a class lesson or within your teaching plan.

#### **Lesson duration**

One class lesson depending on objectives.

#### **Achievement objectives**

- Write and story problems which involve whole numbers.
- Exploring numbers in the context of their everyday experiences and the world.

#### **Characters**

Detective Detective is called to investigate the theft of the number 5 from a room. Detective Detective, Assistant Detective, Manager, Person, Suspects Six, Seven and Eight.

#### **Assessment**

By performing this classroom based module students should be more aware of the use of numbers in everyday life.

#### **Note**

ActUp modules are fictional works. Any similarity or reference to actual events or places or products or persons, living or dead, is entirely coincidental and not intended.

SETTING: A STORE MANAGER TELEPHONES THE  
POLICE STATION.

ASSISTANT DET MANAGER Hello  
 MANAGER Is that Detective, Detective?  
 ASSISTANT DET MANAGER No, this is Assistant Detective.  
 MANAGER There is an emergency.  
 ASSISTANT DET MANAGER What is it?  
 MANAGER Someone has stolen the number 5.  
 ASSISTANT DET MANAGER The number 5?  
 MANAGER Yes.  
 ASSISTANT DET DETECTIVE Wait, I'll get Detective, Detective.  
 DETECTIVE Hello.  
 MANAGER Is that Detective, Detective?  
 DETECTIVE Yes, you have an emergency, the number 5 is missing.  
 MANAGER Yes it is. How do you know that?  
 DETECTIVE I've just been told.  
 MANAGER Oh. When can you get here?  
 DETECTIVE We will be right there to help you.  
 MANAGER Thank you.  
 PERSON Are they coming?  
 DETECTIVE Yes, they said they would be right here.  
 DETECTIVE DETECTIVE AND ASSISTANT DETECTIVE  
 ARRIVE AT THE STORE.  
 ASSISTANT DET PERSON Hello.  
 PERSON Are you Detective, Detective?  
 ASSISTANT DET MANAGER No, I'm Assistant Detective. This is Detective, Detective.  
 MANAGER Hello, Detective, Detective.  
 DETECTIVE Hello. Now what's the matter?  
 MANAGER The number 5 has gone missing.  
 DETECTIVE Number 5.

## Student worksheet

### Discussion and activities

Students perform the play then work through some or all of the following discussion and activities, either individually or in groups.

#### Discussion

1. What was the number that went missing in the play?

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2. How did Detective Detective find out who stole the number 5?

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3. How important are numbers in everyday life? Why?

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4. Name three ways you use numbers everyday eg money?

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