



E4 Listen and take part in a discussion

This classroom-based module encourages students and teachers to discuss how a character's friends listen and then decide to offer helpful hints about their CV.

Preview

English teacher's lesson plan

Suitable for teaching at most secondary school years or levels

Listen and take part in a discussion

How to use this module

Photocopy required numbers of the module. Distribute to students, invite them to choose their characters and then either individually or in groups act out the roleplay and work through the discussion and activities. Use as a class lesson or within your teaching plan.

Lesson duration

One-two class lessons depending on objectives.

Achievement objectives

Interpersonal speaking; exploring language; processing information.

Assessment

- Students can identify examples of interactive and non-interactive responses.

Characters

Students One, Two, Three, Four, Five and Six.

Note

ActUp modules are fictional works. Any similarity or reference to actual events or places or products or persons, living or dead, is entirely coincidental and not intended.

English

FRIEND ONE IS READING THEIR PHONE AND STOPS TO TALK WITH FRIENDS TWO TO SIX.

ALL Hi.
ONE Hi.
TWO What's up?
ONE Off to do some work.
THREE What sort of work?
ONE Research work.
FOUR What for.
ONE I'm applying for a job.
FIVE You away to check out where you might be working?
ONE No. I'm going to go someplace quiet and do some research.
SIX What about?
ONE I have to write in for the job and send a CV.
SIX Okay.
ONE So I need to go and do some research about CVs.
SIX Do you know what a CV is?
ONE Not really.
SIX Want a hand writing your CV?
ONE Do you know what to do?
SIX Sort of. I had to write one last year.
ONE Choice.
TWO So do I.
THREE Me too.
FOUR We all did a CV as part of a class so we can help you too.
ONE Choice.
FIVE If you want a hand?
ONE I'll take a hand anytime thanks.
SIX How do you want to do this?
ONE What if I ask questions?

Student worksheet

Discussion and activities

Students perform the play then work through some or all of the following discussion and activities either individually or in groups.

Discussion

1. What is a discussion? What is required for a discussion to take part?

2. Why do people listen in a conversation? Identify some comments in the roleplay that shows the person/s are listening,

3. Three asks "What sort of work?" What is the purpose of those words? Is it to ask a question, engage the person in conversation, or other?
