



# C4 Prepare for your interview

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A successful interview often depends on pre-interview preparation. This classroom-based module encourages students and teachers to discuss the interview process, identify the benefits of interview preparation and to prepare for a fictional interview.

# Careers lesson plan

Suitable for teaching at most secondary school years or levels

## Prepare for your interview

### **How to use this module**

Photocopy required numbers of the module. Distribute to students, invite them to choose their characters and then either individually or in groups act out the roleplay and work through the discussion and activities. Use as a class lesson or within your teaching plan.

### **Lesson Duration**

One-two class lessons depending on objectives.

### **Achievement objectives**

Learn skills to prepare for an interview.

### **Assessment**

A successful interview often depends on pre-interview preparation. However, preparing for an interview is often overlooked. By performing this ActUp play students and teachers can:

- discuss the interview process
- identify benefits of interview preparation
- prepare for a fictional interview.

### **Characters**

Students One, Two, Three, Four, Five and Six are in the classroom.

### **Note**

ActUp modules are fictional works. Any similarity or reference to actual events or places or products or persons, living or dead, is entirely coincidental and not intended.

SETTING: STUDENTS ARE GATHERED IN THE CLASSROOM.  
STUDENT ONE IS NOT PRESENT.

- ONE (RUSHES INTO THE CLASSROOM) Yes!
- FIVE What's up?
- ONE I've got an interview.
- FOUR Congratulations.
- THREE Congratulations from me too.
- FIVE When is the interview?
- ONE Monday at nine o'clock. I'm wrapped.
- SIX Your CV must have worked.
- ONE Thanks for helping me write it.
- SIX No worries.
- FIVE How are you going to prepare for the interview?
- ONE Celebrate. How about we party all weekend!
- TWO Party! Count me in.
- THREE Weekend here we come.
- FIVE You haven't got the job yet.
- ONE Getting an interview is the same as having the job. I'm in!
- FIVE How long is the short list?
- THREE Short! The job was advertised and I'm being interviewed. They want me!
- FIVE They want you for the interview. They might also be interviewing others.
- ONE I'm the best! There's no need to interview any others.
- FIVE Who is interviewing you?
- ONE They haven't said.
- FIVE Maybe you should find out who you'll be talking to, who will be interviewing you?

## Student worksheet

### Discussion and activities

Students perform the play then work through some or all of the following discussion and activities, either individually or in groups.

#### Discussion

1. One says "I've got an interview." Is getting an interview the same as getting the job or onto a training course? Why?

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2. Write a definition of why people have interviews.

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3. Five asks "How are you going to prepare for your interview?" Do you think people should prepare for an interview? Why?

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4. Name three things you could do to prepare for your interview.

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