



C2 Explore personal qualities and skills

This classroom-based module encourages students and teachers to explore personal qualities and skills.

Careers lesson plan

Suitable for teaching at most secondary school years or levels

Explore personal qualities and skills

How to use this module

Photocopy required numbers of the module. Distribute to students, invite them to choose their characters and then either individually or in groups act out the roleplay and work through the discussion and activities. Use as a class lesson or within your teaching plan.

Lesson duration

One class lesson depending on objectives.

Achievement objectives

Analyse career pathways and their education and training requirements to better understand personal qualities and skills.

Assessment

By performing this classroom based play, students and teachers can.

- Discuss and explain what is a personal quality and/or skill.
- Discuss different jobs and skills/qualities required for those jobs.
- Discuss the concept of transferability of skills.

Characters

Students One, Two, Three, Four, Five and Six are in a classroom.

Note

ActUp modules are fictional works. Any similarity or reference to actual events or places or products or persons, living or dead, is entirely coincidental and not intended.

A STUDENT IS SCROLLING THROUGH A CELLPHONE. JOB PRINTOUTS ARE SCATTERED AROUND. A GROUP OF FRIENDS ENTER.

TWO Hey, why so many printouts?

ONE I'm looking online for jobs.

THREE I look online too.

FOUR Me, too.

FIVE But I don't print every job out and leave them lying everywhere.

ONE It's not every job. Only the jobs I'm interested in.

FIVE You could fool me.

SIX What job are you looking for?

ONE That's the problem. There's lots of jobs in there, but I don't know which one to apply for.

THREE Do you want a hand?

ONE That'd be great. What sort of job should I be applying for?

THREE I don't know what sort of job you should be applying for but we can have a look through these printouts.

FOUR Why do you want a job?

ONE I don't know. Money, I guess. Why? Are there other reasons?

SIX There can be lots of reasons for a job.

TWO I might want a job because I'm interested in a career.

THREE I might want one because I'm interested in getting experience.

FOUR I might want a job because it could lead to something else.

FIVE I might get a job to get into a company and then progress.

SIX I might get a job because it helps pay the bills.

FIVE I could work to earn money to go do some training.

ONE In all these jobs though they ask what are your personal qualities and skills. I don't know if I've got any.

FOUR I think you've got lots.

ONE Like what?

Student worksheet Discussion and activities

Students perform the play then work through some or all of the following discussion and activities, either individually or in groups.

Discussion

1. What is a personal quality?

2. What is a personal skill?

3. What does having necessary qualifications for a job mean?

4. What does having necessary skills for a job mean?

5. Name five different reasons why a person might want to apply for a job.
