



A3 Use drama to influence issues

This classroom-based module encourages students and teachers to discuss if drama has a role to play in resolving issues.

Preview Pages

Art teacher's lesson plan

Suitable for teaching at most secondary schools years or levels

Use drama to influence issues

How to use this module

Photocopy required numbers of the module. Distribute to students, invite them to choose their characters and then either individually or in groups act out the roleplay and work through the discussion and activities. Use as a class lesson or within your teaching plan.

Lesson duration

One class lesson depending on objectives.

Achievement objectives

- Students initiate ideas and make individual and collective decisions to plan and develop drama.

Assessment

- Students are aware of how to initiate ideas and make individual and collective decisions in order to plan and develop drama.
- Students participate in the class activities.

Characters

Students are characters who discuss the issue of a friend's hair being the reason for their suspension from a local club. They become motivated to seek change and discuss alternatives, which include staging a small drama presentation. Characters are One, Two, Three, Four, Five, Six, Seven, Eight, Nine and Ten.

Note

ActUp modules are fictional works. Any similarity or reference to actual events or places or products or persons, living or dead, is entirely coincidental and not intended

STUDENTS FIVE TO TEN ARE SITTING TOGETHER. SECOND GROUP OF STUDENTS, ONE TO FOUR, ENTER.

ONE Have you heard?
 FIVE Heard what?
 TWO About Treen.
 SIX What happened?
 THREE Suspended from the club.
 SEVEN What for?
 FOUR Hair.
 FIVE Hair?
 ONE Treen's hair colour was too much for the club captain.
 SIX What colour was it?
 THREE All colours.
 SEVEN Can Treen be suspended from the club?
 FOUR The captain says so.
 FIVE What happened?
 ONE The captain called Treen into the clubrooms, said that Treen's hair colour was unacceptable and had to be changed. It was purple with white and orange spots at the time. Treen said sure and went out and dyed it green, with red and white stripes. When Treen turned up at the club last weekend the captain said Treen was suspended until further notice.
 SEVEN What further notice?
 THREE Suspended until the hair was changed to a normal colour.
 FIVE Normal?
 SIX Green with red and white stripes is normal for Treen.
 NINE Did they ask Treen about it?
 ONE They said Treen hadn't taken notice of any warnings.
 TWO What did Treen say?
 ONE Treen said that the hair was dyed after every warning. Treen said that all the rules had been obeyed. Treen changed the hair colour every time asked.

Worksheet

Discussion and activities

Students perform the play then work through some or all of the following discussion and activities, either individually or in groups.

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Discussion

1. How effective do you think drama could be at influencing issues? Why?

2. What are the main objectives that Treen's friends would want to show through this drama piece?

3. How long should this drama piece be? Why?

4. Where should Treen's friends present their drama piece to the captain? Why?
