



S1 Redundancy, people and their communities

This classroom-based module encourages students and teachers to consider the effects sudden redundancy might have on a person, their family and community.

Social Sciences/Studies teacher's lesson plan
Suitable for teaching at most secondary school years or levels

Redundancy, people and their communities

How to use this module

Photocopy required numbers of the module. Distribute to students, invite them to choose their characters and then either individually or in groups act out the roleplay and work through the discussion and activities. Use as a class lesson or within your teaching plan.

Lesson duration

One-two class lessons depending on objectives.

Achievement objectives

To discover how people organise themselves in response to challenge and crisis.

Assessment

By performing this module students and teachers will have explored:

- how to contribute to group discussion and think critically
- how people respond to challenges and crises.

Characters

Students perform characters One, Two, Three, Four, Five, Six and Seven discussing the effects of redundancy on people.

Note

ActUp modules are fictional works. Any similarity or reference to actual events or places or products or persons, living or dead, is entirely coincidental and not intended.

SETTING: STUDENT ONE ENTERS. ALL OTHER STUDENTS ARE RELAXING IN THE CLASSROOM.

- ONE Listen up everybody.
- TWO What's up?
- ONE I have got the ultimate.
- THREE Ultimate what?
- ONE Score. That's what. What if I said to you that I could get tickets to the Big Hills concert all Saturday for half price?
- FOUR How?
- ONE I have them.
- FIVE Right on.
- SIX Count me in.
- SEVEN I'm in ahead of you.
- ONE I've got enough tickets for everyone to go but I need to confirm that we are all interested.
- TWO Interested. You'd have to be mad not to go to the best concert of the year.
- ONE I need commitment and by commitment I mean money.
- THREE I'm in.
- FOUR Me too.
- FIVE No.
- SIX What?
- FIVE I can't go.
- ONE Can't go. To the event of the year. Possibly of the decade.
- FIVE Can't go.
- TWO Quick. To the hospital. You must be sick.
- FIVE I wish I was.
- THREE What's wrong?
- FIVE No money.
- FOUR None of us have got any money. That's what parents are for.
- FIVE No parents.

Student worksheet

Discussion and activities

Students perform the play then work through some or all of the following discussion and activities, either individually or in groups.

Discussion

1. What does being made redundant mean to you?

2. List some effects that being redundant has on the individual, family and community.

3. Five says "We're having a family meeting this weekend to discuss what to do." Why are they doing this?
